Truancy Facts and Stats

- Over 8 million U.S. students miss nearly a month of school each year. attendanceworks.org
- 20 percent of students in high school are chronically absent www.ed.gov
- By 6th grade, chronic absence becomes a leading indicator that a student will drop out of high school. attendanceworks.org
- One in 10 kindergarten and first grade students are chronically absent. attendanceworks.org

Don't let too much time pass!



"Children must be taught how to think; not what to think."

Margaret Mead

About Us

Dynamic Family Solutions LLC designs and develops specifically tailored educational curriculums and materials for organizations and agencies to help better address a wide array of topics and issues.

Curriculums Offered:

- 1. Social Media Sexting
- 2. Vaping Drugs and Alcohol
- 3. Healthy Relationships
- 4. Truancy
- 5. Life Skills
- All curriculums are designed to be interactive and provide thoughtprovoking activities that keep families and groups of all ages engaged
- Curriculums are Evidenced Based and continually being evaluated and tested to ensure effectiveness and prove results
- Partnership with the University of Wisconsin Oshkosh, UWO's Criminal Justice Statistics Department collects and analyzes





Truancy Program

Contact us at 715-853-6968







Why Truancy is a Problem?

"Missing just two days a month of school – for any reason- can be a problem for kids in a number of ways. Children who are chronically absent in kindergarten and first grade are less likely to read on grade level by the third grade.

For older students, being chronically absent is strongly associated with failing at school – even more than low grades or test scores.

When absences add up, these students are more likely to be suspended and drop out of high school. Chronic absenteeism is also linked with teen substance use, as well as poor health as adults." healthychildren.org

In the long-term, evidence reveals truancy as a predictor of poor adult outcomes, including violence, marital instability, job instability, adult criminality. Truancy: Causes, Effects, and Solutions Bill Rivers St. John Fisher College 4-2010



Why This Program

- Educational versus punitive
- Provides youth with a second chance
- Develops a better understanding of the importance of school why Showing Up is so significant.
- The future of a youth is not hindered by having a record
- Offers practical alternatives
- Provides safe space for learning and sharing

About The Class

- 5 Mandatory Classes
- One-time fee of TBD, due prior to class
- Enrollment meeting held prior to class
- Class Location: Zoom Platform
- Classes are once a week, from 4:30-6pm





Objectives

- Direction discovering how to find a new sense of direction and purpose
- Resilience learning to overcome any obstacles and take on any challenge
- Idea and vision for creating the life you wish to see for yourself
- Viable proving that whatever vision or idea they have is something that can become a reality
- Encouraged To Show Up and actively want to be engaged

How To Refer

- Email: Bryan Wright at: <u>bryan@dynamicfamilysolutions.net</u>
- Please include: Name of Student, DOB, Parent Information and best way to contact them as well your agency and contact information